

Contents

Week 1	Module 1 Unit 1	/1
Week 2	Module 1 Unit 2	/6
Week 3	Module 1 Unit 3	/11
Week 4	模块提高 1	/15
Week 5	Module 2 Unit 1	/19
Week 6	Module 2 Unit 2	/23
Week 7	Module 2 Unit 3	/27
Week 8	模块提高 2	/31
期中测评		/35
Week 9	Module 3 Unit 1	/41
Week 10	Module 3 Unit 2	/46
Week 11	Module 3 Unit 3	/51
Week 12	模块提高 3	/55
Week 13	Module 4 Unit 1	/59
Week 14	Module 4 Unit 2	/63
Week 15	Module 4 Unit 3	/67
Week 16	模块提高 4	/70
期末测评		/74
参考答案和听力文本		/80

Week 1 Module 1 Unit 1

知识梳理

一、词汇和短语

1. white /waɪt/ *n./adj.* 白色; 白色的
2. purple /'pɜ:p(ə)l/ *n./adj.* 紫色; 紫色的
3. pink /pɪŋk/ *n./adj.* 粉色; 粉色的
4. orange /'ɒrɪndʒ/ *n./adj.* 橙色, 橘子; 橙色的
5. brown /braʊn/ *n./adj.* 棕色; 棕色的
6. black /blæk/ *n./adj.* 黑色; 黑色的
7. beautiful /'bju:tɪfəl/ *adj.* 美丽的
8. rainbow /'reɪnbəʊ/ *n.* 彩虹
9. window /'wɪndəʊ/ *n.* 窗
10. outside /aʊt'saɪd/ *prep.* 在……外面
11. inside /ɪn'saɪd/ *prep.* 在……里面
12. butterfly /'bʌtəflaɪ/ *n.* 蝴蝶

二、句型

- | | |
|---|----------------------|
| 1. What can you see?
I can see a pear. | 你能看见什么?
我能看到一个梨。 |
| 2. What colour is it?
It's yellow. | 它是什么颜色的?
它是黄色的。 |
| 3. What colour are they?
They are white. | 它们是什么颜色的?
它们是白色的。 |

名师点拨

1. What can you see? 是特殊疑问句, 用来询问对方看见的事物。can 在这里是情态动词, 表示“能, 能够”。这句话的主语是 you, 所以回答时要进行人称互换, 用 I can see... 进行回答。
2. What colour is it? 用来询问单数物品的颜色。它的回答是 It's ...
3. What colour are they? 用来询问复数物品的颜色。它的回答是 They are ...

复习巩固

I. Read and write (正确抄写下列句子)

What colour are they? They are purple and yellow.

.....
.....
.....

II. Read and choose (选出不同类的单词)

- () 1. A. sun B. stars C. moon
() 2. A. butterfly B. hen C. duck
() 3. A. orange B. black C. white
() 4. A. he B. your C. her
() 5. A. see B. hear C. can

III. Look and write (根据图片,写单词,完成下列句子)

1. — What colour is your hair? — It's _____.



2. — How many _____? — There is one.



3. — What can you see? — I can see a _____.



IV. Read and choose (选出最恰当的答案)

- () 1. There is a _____ in the sky.
A. rabbit B. rainbow C. stars
- () 2. — What _____ you see? — I _____ see an apple.
A. can; do B. do; can C. can; can
- () 3. — Look at the stars. What colour are they? — They are _____.
A. red B. yellow C. blue
- () 4. — _____ is the orange? — It's orange.
A. How B. What C. What colour
- () 5. — What colour are the peaches? — _____ pink.
A. Is B. It's C. They are

专项提高

I. Read and choose (选出与所给单词画线部分发音不相同的单词)

- () 1. apple A. cat B. cake C. bag
() 2. orange A. dog B. frog C. ola
() 3. five A. pig B. kite C. kind
() 4. umbrella A. up B. sun C. use

II. Read and match (读句子, 选出最恰当的应答句, 每句限用一次)

- () 1. What can you see? A. Just so so.
() 2. How are you? B. It's orange.
() 3. What colour is it? C. There are seven.
() 4. What is this? D. It's an orange.
() 5. How many bears? E. I can see seven bears.

III. Read and complete (读句子, 填入合适的颜色词)

1. I like grapes. They are _____.
2. The rabbit is _____.
3. Look at the chick. It's _____.
4. I have some apples. They are _____.
5. Mix white and red. I can see _____.

IV. Read and choose (根据情景, 选出恰当的答案)

- () 1. 你想知道 Kitty 能看到什么, 应该问她:
A. What can Kitty see?
B. What can you see, Kitty?
() 2. 你看见窗外有一道美丽的彩虹, 你可以说:
A. I can see a beautiful rainbow outside my window.
B. I can see a beautiful rainbow inside my window.
() 3. 你想知道那些梨是不是黄色的, 你可以问:
A. What colour are the pears?
B. Are the pears yellow?
() 4. Alice 做作业遇到难题了, 她对你说:
A. Can you help me? B. Can I help you?
() 5. 对别人的帮助表示感谢, 应该说:
A. Can I help you?
B. Thank you.

阅读和写作

I. Read and judge (判断下列句子是否符合短文内容,符合的用“T”表示,不符合的用“F”表示)

Tina looks around her new bedroom happily. She has just moved into her new house.

She likes blue and pink. The bed, the desk and the chair are blue. The **quilt**, the **sheet** and the **pillow** are pink.

There is a plant on the desk. On the right wall, there is a star **clock**. On the left wall, there is a picture of Winnie-the-Pooh. **Above** the bed, there are two photos of her family.

There is a big **cupboard** in the bedroom. Open it and see. There are so many toys: Barbie Dolls, Teddy Bears, a magic box, a toy rabbit ...

Tina likes her nice bedroom very much.

Word bank

quilt /kwɪlt/ *n.* 被子

sheet /ʃi:t/ *n.* 床单

pillow /'pɪləʊ/ *n.* 枕头

clock /klɒk/ *n.* 钟

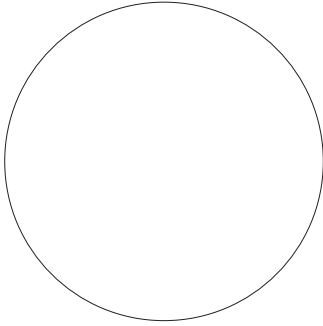
above /ə'bvʌv/ *prep.* 在上面

cupboard /'kʌbəd/ *n.* 柜橱

- () 1. Tina has a new house.
- () 2. Red is Tina's favourite colour.
- () 3. Tina puts a plant on the chair.
- () 4. There is a star clock on the left wall.
- () 5. Tina likes toys.

II. Draw, write and say (画一画,写一写并说一说)

Draw a picture of your dream park, then say what you can see in it. (动手画一画你的梦想公园,试着说一说里面有什么,并写一写)



My dream park

This is my _____.

It is _____ and _____.

I can see _____.

It is/They are _____.

I love my _____!

Week 2 Module 1 Unit 2

知识梳理

一、词汇和短语

1. watch /wɒtʃ/ *n.* 手表
2. bag /bæg/ *n.* 书包
3. soft /sɒft/ *adj.* 柔软的
4. hard /hɑ:d/ *adj.* 硬的
5. rough /rʌf/ *adj.* 粗糙的
6. smooth /smu:ð/ *adj.* 光滑的
7. birthday /'bɜ:θdeɪ/ *n.* 生日
8. guess /ges/ *v.* 猜
9. gift /gift/ *n.* 礼物
10. candle /'kænd(ə)l/ *n.* 蜡烛
11. touch /tʌtʃ/ *v.* 摸
12. feel /fi:l/ *v.* 感觉

二、句型

- | | |
|---------------------|----------|
| 1. Touch this bag. | 摸摸这个包。 |
| 2. Is it smooth? | 它光滑吗? |
| 3. No. It's rough. | 不。它是粗糙的。 |
| 4. It's for you. | 这是给你的。 |
| 5. Touch and guess. | 摸一摸,猜一猜。 |
| 6. Do you like it? | 你喜欢它吗? |

名师点拨

1. Touch this bag. 是祈使句,它省略了主语you。
2. Is it smooth? 是一般疑问句,用来询问对方触摸这个包之后的感觉。
3. 否定回答No. 进行了简单的回答,完整回答是No, it isn't. 为了表达完整加上了It's rough. 作为补充。若要进行肯定回答,可以用Yes. 来进行简单回答。用Yes, it is. 进行完整的肯定回答。
4. for 是介词,在这里的意思是“给”。

5. guess是动词,意思是“猜测”。做游戏时常用到这个词。
6. 当我们想询问对方对于某种事物的喜好时,可以用Do you like it?来提问,这是一般疑问句,回答时用Yes, I do. 或No, I don't.

复习巩固

I. Read and write (正确抄写下列句子)

Happy birthday, Kitty! It's for you.

II. Read and choose (选出不同类的单词)

- () 1. A. red B. purple C. colour
- () 2. A. write B. white C. sing
- () 3. A. feel B. soft C. hard
- () 4. A. can B. are C. is
- () 5. A. what B. how C. she

III. Read and write (写出下列单词的反义词)

1. hard _____ 2. rough _____
3. small _____ 4. long _____
5. thin _____ 6. young _____
7. cold _____ 8. cool _____

IV. Read and choose (选出最恰当的答案)

- () 1. _____ the apple. It's smooth.
A. Smell B. Touch C. Taste
- () 2. — Is it _____? — No. It is hard.
A. soft B. small C. rough
- () 3. — What do you like? — I like _____.
A. banana B. apple C. pears
- () 4. — What colour is it? — It's _____.
A. a pig B. big C. pink
- () 5. — What can you _____? — I can see a bird.
A. do B. draw C. see

- () 6. Happy birthday _____ you.
A. for B. to C. in

专项提高

I. Read and choose (选出与所给单词画线部分发音相同的单词)

- () 1. pig A. peach B. big C. bag
() 2. en A. egg B. cake C. great
() 3. dog A. open B. box C. clothes
() 4. bag A. desk B. table C. apple

II. Read and match (读句子, 选出最恰当的应答句, 每句限用一次)

- () 1. How is the apple? A. It's an orange.
() 2. What colour is the orange? B. It's hard.
() 3. How many pears are there? C. It's orange.
() 4. What's this? D. No. It's an orange.
() 5. Is that an apple? E. Five.

III. Read and choose (根据情景, 选出恰当的答案)

- () 1. 你想知道盒子里的新鞋是什么颜色的, 应该问:
A. What colour are they? B. What colour is it?
() 2. 老师问你看见了什么, 可以问:
A. What do you feel? B. What do you see?
() 3. 桌上有一只橘子, 妈妈问你那个橘子是不是软的, 可以问:
A. Is it soft? B. How does it feel?
() 4. 你告诉别人这只玩具熊又软又滑, 你说:
A. The toy bear is soft and smooth.
B. The toy bear is big and smooth.
() 5. 这个好看的娃娃是给我和你的, 你说:
A. This nice ball is for you and me.
B. This nice doll is for you and me.

IV. Read and choose (读句子, 选单词)

A. sweet B. smooth C. rough D. white E. write F. hard
--

1. — Touch the ball. Is it _____?
— Yes, it is.

2. I don't like pineapples. They're _____.
3. — Do you like pears?
— Yes, I do. They're _____.
4. Touch the watches. They are _____.
5. I can see some pandas. They are black and _____.

阅读和写作

I. Read and choose the best answer (阅读短文, 选出最恰当的答案)

There is an old woman in England. She doesn't like children at all, but she loves cats. She has black cats and white cats. She has mother cats and baby cats. So the children like to come to her house. They come to play with the cats. **More and more** cats come to the old woman's house. Soon there are too many cats and the old woman can't **feed** them **at all**. Then she has an **idea**. "The children love my cats," she thinks. So she gives **each** child a cat. Then she is happy, the children are happy, and the cats are happy, too, **because** they each have a home.

Word bank

feed /fi:d/ v. 饲养

each /i:tʃ/ adj. 每个

at all 根本(用于否定句)

idea /aɪ'diə/ n. 主意

because /br'kɔ:z/ conj. 因为

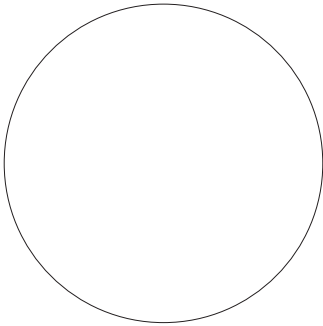
more and more 越来越多

- () 1. The old woman doesn't like _____ at all.
A. cats B. dogs C. children D. England
- () 2. The old woman has many cats, so _____ like to come to her house.
A. friend B. mice C. dogs D. children
- () 3. The children come to _____ the cats.
A. play with B. sell
C. help D. wash
- () 4. The old woman can't feed the cats because _____.
A. she doesn't like cats any more
B. too many cats come to her house

- C. children don't like the cats
D. the cats can feed themselves
- () 5. The old woman gives each child a cat. _____ happy.
A. The old woman is
B. The children are
C. The cats are
D. The old woman, the children and the cats are all

II. Draw, write and say (画一画, 写一写并说一说)

Draw a picture of your birthday gift, then say something about it. (动手画一画你的生日礼物, 试着说一说, 并写一写)



My _____

This is my _____.

It is a _____.

It is _____ and _____. (colour)

Touch it! It is _____ and _____.

I love my _____!

参考答案和听力文本

Week 1

复习巩固

I. 略

II. 1. B 2. A 3. A 4. A 5. C

【要点讲解】

1. 注意名词单复数。
2. butterfly 是昆虫,注意区分动物的种类。
3. orange 可以表示橘子和橙色。
4. 注意主格和物主代词。
5. can 为情态动词,see 和 hear 为实义动词。

III. 1. black 2. butterflies 3. rabbit

【要点讲解】

1. 根据图片,头发的颜色是黑色的。
2. How many ...? 后加可数名词的复数。
3. 图片显示的是只兔子。

IV. 1. B 2. C 3. B 4. C 5. C

【要点讲解】

1. 注意句中关键词 a 和 in the sky, 应选一个单数名词,且该名词所代表的“物”位于“天上”。
2. 前后问答一致的原则,只能选择 C。
3. 问的是 stars 的颜色,所以只能选 yellow。
4. 答句中的关键词 orange 表示的是颜色,故问句问的应该是“什么颜色”。
5. 注意问句中的 peaches 是复数。

专项提高

I. 1. B 2. C 3. A 4. C

【要点讲解】

1. 注意所给单词画线部分 a 的发音是短音。
2. 注意所给单词画线部分 o 的发音是短音。
3. 注意所给单词画线部分 i 的发音是长音。
4. 注意所给单词画线部分 u 的发音是短音。

II. 1. E 2. A 3. B 4. D 5. C

【要点讲解】

1. “what can” 问的是能做什么, 回答中的关键词是 can。
2. “how” 问的是怎样, 回答 Just so so. 表示还可以。
3. “what colour” 问的是颜色, 答案中找到了表示颜色的 orange。
4. “what” 问的是是什么, 答案中找到了 an orange 是个东西。
5. “how many” 问的是多少, 答案中找到了数字 seven。

III. 1. purple 2. white 3. yellow 4. red 5. pink

IV. 1. B 2. A 3. B 4. A 5. B

【要点讲解】

1. 注意问句问的是谁。
2. 注意 inside 和 outside 的区别。
3. 句子中关键字“是不是”应该用一般疑问句来询问。
4. Alice 遇到了难题, 肯定是“求助于你”, 而不是“帮助你”。
5. 对别人表示感谢, 应说“谢谢”。

阅读和写作

I. 1. T 2. F 3. F 4. F 5. T

II. 略

Week 2**复习巩固**

I. 略

II. 1. C 2. B 3. A 4. A 5. C

【要点讲解】

1. colour 是颜色的总称。
2. write 和 white 容易混淆, 注意词义和词性。
3. feel 是动词。
4. 注意 be 动词和情态动词的区分。
5. 注意主格和特殊疑问词的区别。

III. 1. soft 2. smooth 3. big 4. short 5. fat 6. old 7. hot 8. warm

IV. 1. B 2. A 3. C 4. C 5. C 6. B

【要点讲解】

1. 句中 smooth 是摸出来的, 所以选择 touch。
2. 答句中关键词是 hard, 所以选择其反义词 soft。
3. 注意 I like ... 后要加可数名词复数或不可数名词。
4. 问句问的是颜色, 所以在选项中找颜色词。
5. 答句中关键词 see, 所以问句中对应的也要选 see。
6. 固定搭配。

专项提高

I. 1. A 2. A 3. B 4. C

【要点讲解】

1. 注意辅音 /p/ 和 /b/ 的发音。
2. 注意所给单词画线部分 e 是短音 /e/。
3. 注意所给单词画线部分 o 是短音。
4. 注意所给单词画线部分 a 是短音 /æ/。

II. 1. B 2. C 3. E 4. A 5. D

【要点讲解】

1. “how” 问的是怎样, 回答中关键词是 hard。
2. “what colour” 问的是颜色, 回答中 orange 表示橙色。
3. “how many” 问的是数量, 回答中应有数词。
4. “what” 问的是是什么, 回答中找到 an orange 表示橘子。
5. 一般疑问句, 先要回答 yes 或者 no, 再做出具体回答。

III. 1. A 2. B 3. A 4. A 5. B

【要点讲解】

1. 注意鞋子是复数。
2. 句中关键字“看见”。
3. 句中关键字“是不是”应用一般疑问句来提问。
4. 关键字“软”“滑”，找到对应的形容词。
5. 区分doll和ball的意思。

IV. 1. B 2. C 3. A 4. F 5. D

【要点讲解】

根据they所代表的名词的性状(如颜色、粗细、大小等),选择合适的形容词填空。

阅读和写作

I. 1. C 2. D 3. A 4. B 5. D

II. 略

Week 3

复习巩固

I. 1. b d 2. Hh li 3. j l 4. S T

II. 1. C 2. C 3. B 4. B 5. A

【要点讲解】

1. ride是动词,表示骑。
4. feel表示感觉,是动词。
5. write是动词,表示写,要与颜色white区分。

III. 1. ship 2. van 3. bus 4. bicycle/bike 5. tiger 6. train

【要点讲解】

注意单词拼写,区分各种交通工具。

IV. 1. B 2. C 3. B 4. A 5. A